


The Knowing Garden

Disconnection to reconnection:
A trellis to support social-emotional development

DISCONNECTION	LISTEN	LIMIT	CONNECTION
<p>Physical Safety</p> <ul style="list-style-type: none"> • Kicking • Punching • Pinching • Unsafe use of equipment 	<p> <u>Intervene - ensure safety</u></p> <p>1. Ask and listen to what is going on.</p>	<p>2. Verbalize limit with body & words.</p> <p>3. Allow time for students to discuss</p>	<p>4. Connect with disconnected child</p> <ul style="list-style-type: none"> • Staylistening • Offer options • Peace table • Special time* <p>5. Circle back to others involved</p>
<p>Emotional Safety</p> <ul style="list-style-type: none"> • Name calling • Put downs • Gang ups • Inflexibility 	<p>1. Ask what is going on and listen.</p>	<p>2. Verbalize the ouch.</p> <p>3. Allow time for students to discuss</p>	<p>4. Connect with disconnected child</p> <ul style="list-style-type: none"> • Staylistening • Offer options • Peace table • Special time* <p>5. Circle back to others involved</p>
<p>Community Space</p> <ul style="list-style-type: none"> • Overt group distraction • Running in the room • Not caring for classroom supplies • Avoiding clean up 	<p>1. Ask what is going on and listen.</p>	<p>2. Set the limit.</p> <p>3. Allow time for students to discuss.</p>	<p>4. Connect with disconnected child</p> <ul style="list-style-type: none"> • Staylistening • Offer options • Peace table • Special time* • Playfulness <p>5. Circle back to others involved</p>

More than one DISCONNECTION behavior a day could signal a pattern
Communicate patterns: Parent Teacher > Teacher > Parents

